Discerning and Developing Leaders of Character: The Faculty and Staff Role on the USMA Admissions Committee

Committee

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By
LTC Kevin Govern
Assistant Professor of Law, USMA

Topic

This paper examines USMA Admissions Committee training techniques and philosophy, and the roles and relationships which develop in the process of discernment and selection of future leaders of character

TIME
THE CLASS OF 9/11
They entered West Point in 2001, just before the world changed. How these graduates got ready for a new kind of war
BY NANCY GIBBS & NATHAN THORNBURGH

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What Makes a Military Academy Education And Those Who Pursue It Unique?

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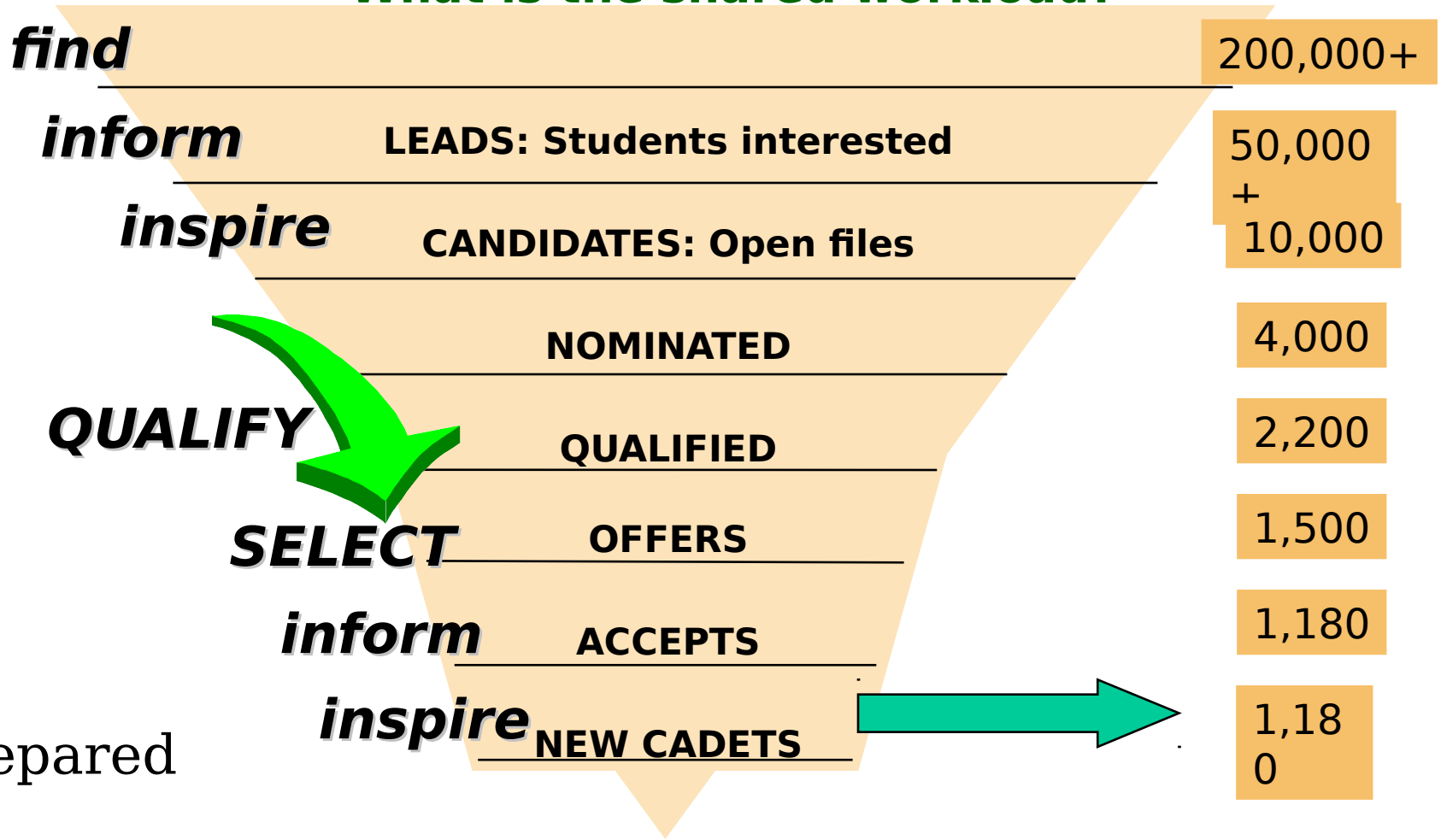
What Makes Service on USMA's Admissions Committee Special?

Who are we (2004-2005)?

- "Standing Board" with augmentation, supplementation, and turnover
  - 65 Department Heads, Deputy Heads, Permanent Academy Professors, Rotational Faculty
  - *Separate* from 50+ full-time or Reserve staff in Department of Admissions
  - One or more years commitment to Admissions Committee service as an additional duty
  - 3 day training for new members
- Qualifications
  - 100% of faculty have one or more Masters degrees
  - 75% uniformed military / 25% civilian
  - 20% of faculty have doctoral qualifications

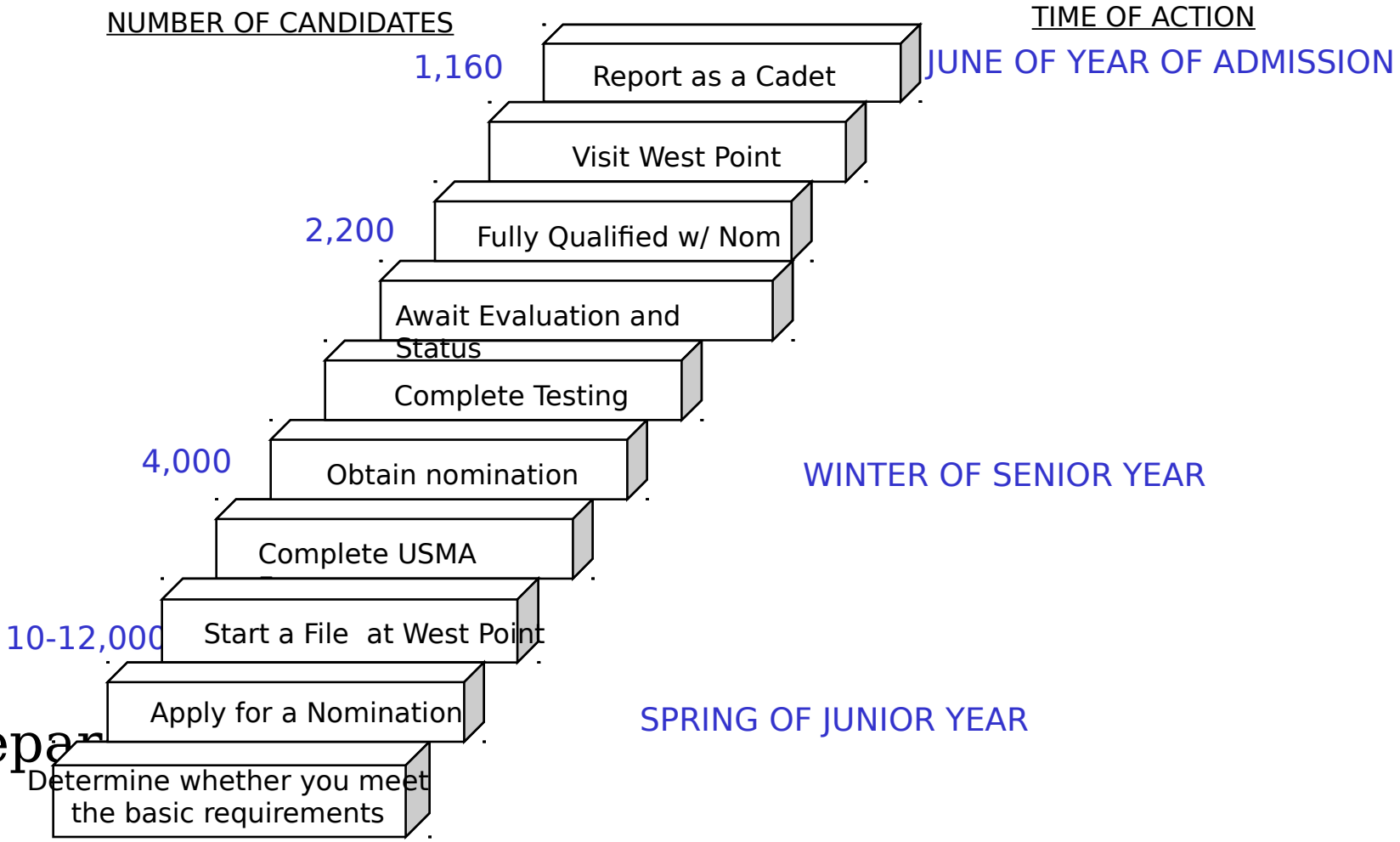
What Makes Service on USMA's Admissions Committee Special?

What is the shared workload?



Steps To West Point

The Admissions Process



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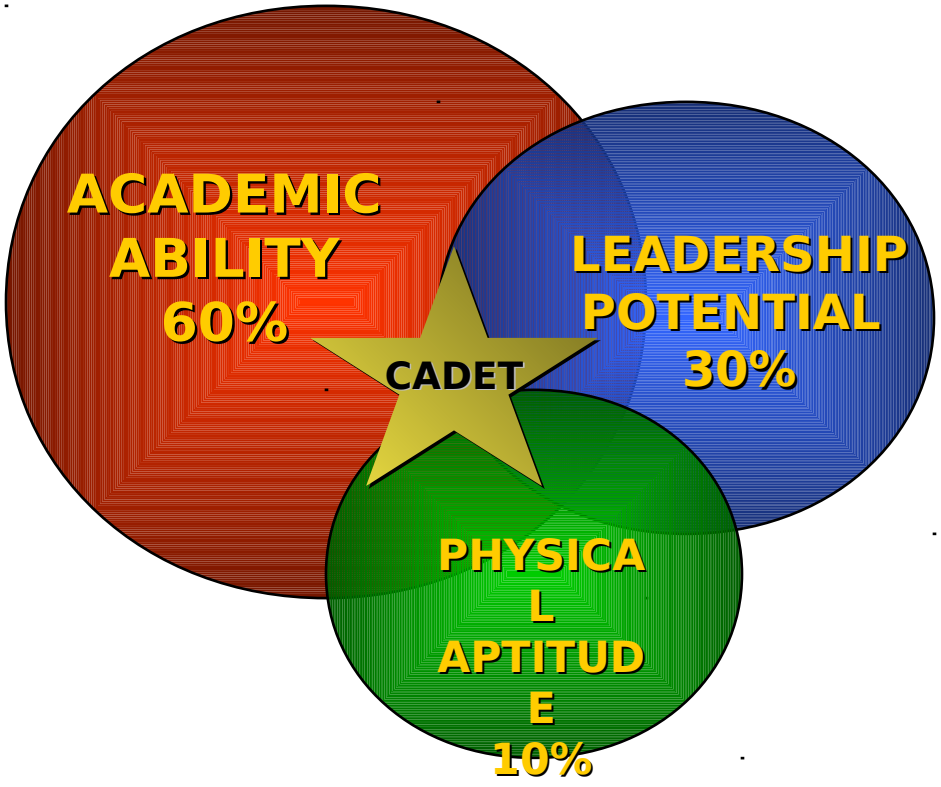
Basic Candidate Requirements

- Legal Requirements:
  - 17-22 years old
  - United States Citizen
  - Unmarried
  - Not pregnant; with no legal obligation to support a child
- Leadership/character
  - Clearly demonstrated in school, community, church, scouts, etc.
- Academic Qualifications:
  - Above-average High School or College academic record
  - Strong performance on ACT/SAT
- Medical Qualifications:
  - Good physical and mental health
  - Pass a Qualifying Medical Exam
- Physical Qualifications:
  - Above-average strength, endurance, and agility
  - Good performance on Candidate Fitness Assessment (CFA)

"Whole Candidate" Concept



West Point seeks well-rounded young people who demonstrate excellent academic ability, leadership potential, and physical aptitude.

Decades Profile

	1960's	1970's	1980's	1990's	2000-
Top 20% of HS Class	75%	72%	81%	80%	74%
Valedictorian		5%	5%	7%	7%
Salutatorian		4%	4%	6%	5%
Nat'l Merit Scholar	17%	17%	23%	20%	17%
Nat'l Honor Society	45%	84%	62%	63%	61%
Boys/Girls State	22%	24%	26%	22%	18%
Class / Student Body Pres.		16%	20%	28%	21%
Scouting Participant	58%	54%	44%	41%	44%
Eagle Scout / Gold Award		13%	14%	10%	12%
Varsity Letter	72%	80%	86%	88%	88%
Team Captain	34%	80%	86%	88%	61%
SAT Verbal (raw score)	643	622	632	655	625
SAT Math (raw score)	646	627	636	646	645

**SAT Scores recentered in 1995, All Scores are recentered scores

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The West Point Experience

- Military Academy
- Honor Code
- Senior Class Responsible for Leadership
- Summer Training
- Broad Academic Experienc
- Activities
- Financial Independence
- Career Opportunities

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West Point Graduates Are Committed to:

Your Questions, Please?

Kevin Hugh Govern

Lieutenant Colonel, United States Army
Assistant Professor of Law

Department of Law, Building 606
United States Military Academy
West Point, New York 10996 U.S.A.

Voice +001 (845) 938-3510 / 2488
FAX: +001 (845) 938-5541 / DSN 688
E-mail: kevin.govern@usma.edu